

# APPRENTICE SHOW PANEL TUTORING EVALUATION

**To the apprentice:** Use this form for the show evaluation requirement, when you accompany a panel of judges at an Iris Show. Give this form and a stamped envelope, addressed to your Regional Judges Training Chair, to the judges' panel.

**To the Judges:** It is your duty to tutor and evaluate the apprentice. All final decisions on ribbons should be made by the accredited judges. The apprentice has NO VOTE. It is permissible to question the apprentice after the session is completed. PLEASE DO ALLOW THE APPRENTICE TO EVALUATE SOME SPECIMENS, but give ribbons only on the evaluation of the accredited judges.

You need not show this evaluation to the apprentice. However, discuss the ratings with that apprentice. This report should be mailed by the judge to the regional Chairperson of Judges. See AIS Handbook for Judges for suggestions to make to the apprentice.

**EVALUATE HONESTLY!**

Apprentice Judge \_\_\_\_\_ Region \_\_\_\_\_ Location \_\_\_\_\_  
 Date \_\_\_\_\_

Overall Rating:  
 Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Not Observed \_\_\_\_\_

**Specific Rating Areas Considered**

**Rating**

- |  |       |
|--|-------|
| 1. Knowledge of the basic principle for evaluation of irises on exhibition.            | _____ |
| 2. Ability to apply these basic principles.  | _____ |
| 3. Ability in judging tall bearded specimens.  | _____ |
| 4. Ability to judge beardless irises.  | _____ |
| 5. Ability in judging collections and English boxes.                                   | _____ |
| 6. Ability to judge bearded irises other than tall bearded.                            | _____ |
| 7. Ability in judging seedlings.   | _____ |
| 8. Knowledge of AIS show rules.  | _____ |
| 9. General knowledge of iris varieties and their individual characteristics.           | _____ |
| 10. Ethics involved in judging.  | _____ |
| 11. Understanding the duties and responsibilities of the show judge.                   | _____ |
| 12. Understanding of what an apprentice can & cannot do while receiving show tutoring. | _____ |

Do you feel that this apprentice would, if accredited as an AIS judge, be an asset to the program and a worthy representative of AIS? \_\_\_\_\_

Would you recommend that this person be accredited upon completion of the requirements? \_\_\_\_\_

Remarks: \_\_\_\_\_

Names of other judges on the panel accompanying this apprentice:

_____	_____
_____	_____
_____	_____
_____	_____

\_\_\_\_\_  
 Signature of Evaluating Judge

\_\_\_\_\_  
 Date